How to Use This Plan

The Overall Plan

Greening the Way Ontario Learns is intended to be a dynamic, interactive document—a central resource in the form of desirable outcomes and suggested strategies for advancing E&SE. It is provided to those who support E&SE for the different audiences as a guide for strategic plans and policy recommendations. Individuals, groups, organizations, institutions, and agencies are invited to make use of this information in supporting, developing, or implementing programs for the audiences of their choice.

One of EEON's goals is to bring together individuals and organizations working to support E&SE programs, and to enhance E&SE practitioners' ability to define how and to whom they can best deliver these programs. Another is to unify the efforts of those carrying out different E&SE strategies, and make them aware of one another's progress and successes. This document, as a whole, may also be used as a tool to encourage decision-makers and potential funders to support the implemention of E&SE programs.

Priority Audiences

Each of the seventeen priority audience sections is intended to be of particular assistance to E&SE supporters and educators within that sector. Audience sections are subdivided into three parts: desirable *outcomes*, with indicators of success; sector *needs*; and proposed *strategies*. Outcomes and needs have been defined to help establish common directions in the evolution of E&SE in each audience sector.

The strategies included here are offered to serve as ideas and guidelines for advancing E&SE in Ontario, by both current and new supporters. This list of strategies is not meant to be definitive: users of the plan are encouraged to design additional strategies that complement their own interests and mesh with their current activities. EEON welcomes additional strategies and initiatives to be added to reporting processes.

Readers of the plan are invited to adopt and carry out strategies that interest them, and to inform EEON of their activity so that progress can be tracked (see page 107).